## St. Mary’s College, Thrissur - 680020

## Feedback on Curriculum - Students

Name of the Student-
Class and Department-
Year -
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Sl } & \begin{array}{l}\text { Please tick the relevant column, } \\ \text { No } \\ \text { Excellent-4, Good-3, Satisfactory-2, } \\ \text { Needs Improvement-1 }\end{array} & \mathbf{4} & \mathbf{3} & \mathbf{2} & \mathbf{1} \\ \hline 1 & \begin{array}{l}\text { Teaching helps to acquaint with vision, mission and core values } \\ \text { of institution }\end{array} & & & & \\ \hline 2 & \text { Effective Communication by the faculty } & & & & \\ \hline 3 & \text { Syllabi is based on understanding level of students }\end{array}\right)$

|  |  | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | Sufficient reference books are available based on the syllabi |  |  |  |  |
| 13 | Course is dealing with cross cutting issues of gender, <br> environment, sustainability, ICT, nationalism etc |  |  |  |  |
| 14 | Internal Evaluation system is just and fair |  |  |  |  |
| 15 | There is variety in internal assessment |  |  |  |  |
| 16 | Participatory, experiential and student centered learning makes <br> easy learning- Group discussions, seminars, peer teaching etc. |  |  |  |  |
| 17 | Remedial coaching helped upliftment of slow learners |  |  |  |  |
| 18 | Course helps to improve research ability |  |  |  |  |
| 19 | Course enables opportunities and interest for higher learning |  |  |  |  |
| 20 | Assignments and Seminars of the Course increases <br> inquisitiveness |  |  |  |  |
| 21 | Curriculum has scope for project, student exchange, field visits <br> and linkages |  |  |  |  |
| 22 | Innovative methods are adopted in curriculum delivery |  |  |  |  |
| 23 | Training and support is given for co -curricular and extra- <br> curricular activities |  |  |  |  |

Suggestions if any

